

## =home alone 2= sepa.host.dartmouth Ink Analysis Lesson Plan Unit 1 Lesson 4 The Spread of Lyme Disease Lesson Plan.

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Original URL: <https://tools.orientwatchusa.com/home-alone-2.pdf>

Our aim is to save teachers time by creating a slideshow to accompany the lesson however we know that teachers classrooms teaching styles and lab expectations are unique so please make a copy and feel free to edit and add Exit ticket questions these questions can be answered after Part 1 or Part 1 and 2

What is the most fascinating thing you discovered during the ink analysis lab?  
Assessment Exit Ticket Questions 1. How is Lyme disease transmitted to people? 2.  
Was it easy to narrow down how the disease was transmitted? Why or why not? 3

How do you think what we learned today is relevant to the study of diseases? 4

What are two things you want to learn more about based off of the lesson today?  
Extensions Our aim is to save teachers time by creating a slideshow to accompany the lesson however we know that teachers classrooms teaching styles and lab expectations are unique so please make a copy and feel free to edit and add  
Part2 Introduction to Breadboards and Sensors Requiring Pull up Resistors  
General Obtain a breadboard

Identify the power rail and ground rail and make note of it in your lab notebook. Use jumper cables to connect the power rail to the 5V pin on the Arduino and the ground rail to the ground pin on the Arduino 2. How do you think what we learned today is relevant to the real world? 3

If you could do this lab again what would you do differently to make it more successful? 4

If you had more time what different materials or fibers would you like to study?  
Extensio Students can analyze other fiber samples beyond the five provided by the teacher This section is optional but it may be helpful for some classes to learn how to integrate the two sensors they have already been exposed to in Lesson2 before exploring breadboards and new sensors

Goal of this section Students will understand that the Arduino can read and display data from multiple sensors Integrating Light and Moisture Sensors optional This section is optional but it may be helpful for some classes to learn how to integrate the two sensors theyve already been exposed to in Lesson2 before exploring breadboards and new sensors

Goal of this section students will understand that the Arduino can read and display data from multiple sensors Extension Activity Instructions here if doing an extension see lesson plan for ideas Exit Ticket Questions What are 1 2simple investigations you might do with the sensor you worked with in this lesson? Describe them here

What is one interesting thing you learned in today s lesson? In your own words

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